Parent Questionnaire for Children with Special Considerations

Our church cares deeply for each participant in children's ministry programming. These questions are asked for the benefit of your child and so that we may provide the best experience and safest environment for everyone involved. Our church and our children's ministry workers respect your family's right to privacy. Any information shared from this form is communicated directly with those caring for your child and only on a "need to know" basis. Please answer the questions below that apply to your child so that our church can best minister to your child.

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	lian:			
Preferred method of contact (phone or email):				
Child's date of birth:				
Current grade level:				
database so that any	my child's name to be marked with an * on the church one who is responsible to care for my child will know to tion. (signature)			
I'd love for you to know this about my child:				
• My child is really g	ood at:			
My child has the form	ollowing area(s) of interest:			
 Any background h 	nistory that would be helpful for us to know?			
Anything else you	'd like us to know?			
My child has speci	ial considerations in the following areas (circle all that apply)			
My child has speci Medical	ial considerations in the following areas (circle all that apply) Communication Developmental Behavioral			

Medical Overview

My child has the following diagnosis, medical condition or learning difference:					
My child has the following allergies and/or food sensitivities:					
My child's allergies can be life threatening (circle) Yes/No and require the use of an ipiPen Yes/No My child has a special diet and should avoid:					
My child is prone to seizures (circle one) Yes/No					
My child's behavior may indicate a medical problem requiring immediate attention when:					
Physical					
My child can do these things independently:					
My child needs assistance with:					
If assistance is needed, how can we best assist?					
My child has assistive devices for:					

Communication

ly child processes instruction or information best when: (e.g. visual, ditory, experiential, drama)		
My child may be trying to communicate their need for (describe) when he/she exhibits the following behavior:		
evelopmental		
My child currently receives therapies and special instruction in:		
My child has an 504/Individualized Education Plan Yes/No If yes, are there aspects of your child's 504/IEP that could be beneficiathe church environment:		
The goals I have for my child's development this coming year include (behavioral, social, academic, etc):		

Behavioral

A trigger-point for a potential meltdown is when:
When/if my child experiences a melt-down he/she calms when we:
Doing/seeing/experiencing this one thing is an important part of my child's routine:

Sensory

- My child (circle one) **does/does not** enjoy music
- My child seems most relaxed in settings (circle one)

alone
with a few children
among many children

My child (circle one) would/would not enjoy a large group worship experience

Custody

IVIY C	child is not allowed to have i	Titeraction with.
Мус	hild should not go home wi	ith:
	ere anything else we should child?	know to provide the safest environment for